



Brant Haldimand Norfolk Catholic District School Board

School Safe and Accepting Schools Plan 2019-20

HOLY TRINITY CATHOLIC HIGH SCHOOL



Hearts on Fire (Luke 24:32) ... Journey, ENCOUNTER, Transform

Priority Area	Goal	Key Activities	Indicators of progress
<p>Promoting Gospel Values</p>	<p>DISTRICT AND SCHOOL GOALS:</p> <p>1. Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace, honesty and integrity.</p>	<p>Annually, review BHNCDSD District Code of Conduct with principals, teaching staff, support staff, students and parent community.</p> <p>Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff and students.</p> <p>Active participation during school Masses/Liturgies and connections to daily scripture through Masses and/or as part of Religion curriculum. Students and staff will participate in monthly assemblies with a focus on our Board theme 'ENCOUNTER'. Principal and teachers will acknowledge student examples of positive Encounters witnessed.</p> <p>Our School will assist in raising money and or resources for those in need within our school, our community and globally.</p>	<p>Staff, parents and students will be knowledgeable about the District and School Code of Conduct and respect/follow the expectations set out. School Codes of Conduct will be communicated to all members of the school community (i.e. School Website, Newsletter).</p> <p>Student Behaviour, Discipline and Safety Policy 200.09 and Notification of Risk of Injury and Student Safety Plan 200.13 Administrative Procedure will be revised as required and consistently implemented across the district (consistent use of documenting procedures shared with all teaching/support staff, i.e. Safe School Incident Reporting Forms, Safety Plan development).</p> <p>Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today (e.g., through school Masses, liturgy of the word, Religion classes, Acts of Charity). Students will become more aware of the impact and impression they leave behind throughout the 'encounters' they have with one another.</p> <p>Staff, students and school families will become actively involved in supporting those in need throughout the school year (e.g. Giving Tree Campaign) and proceeds will have been donated as designated.</p>

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	<p>2. Parents, students, staff and appropriate community partners will work together to ensure that Holy Trinity remains a safe place to learn and grow.</p> <p>3. To promote & provide resources/materials necessary to be sure ALL students feel accepted and part of the school community.</p> <p>4. School assemblies will focus on The Sunday Gospel, Board theme and students enacting and living out our Gospel values.</p>	<p>Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team(s) will be formed at the school level, and may include, but is not limited to administration, teachers, staff, students, parents and community partners.</p> <p>Provide a list of suggested resources/activities to schools that help to promote safe and caring classrooms and that align with the Board’s Religion Curriculum, Renewing the Promise: Pastoral Letter, and our current Board Theme.</p> <p>Continue to provide and utilize resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, relevant educational book club (e.g., Lost at School), Spec-Ed resources for schools such as sensory bins, reading materials, along with support as required from the Board Itinerant Self-Reg SERT).</p> <p>Staff will take turns reading the Sunday Gospel and share what it means. “Spirit of the Titan” awards celebrate students who live out the school’s mission statement. Grade level retreats incorporated into curriculum – all students will participate in a retreat throughout the year. All of our grade level retreat programs will be consistent with the life and mission of the Catholic Church, that is, we will focus on the liturgical and community expression of the Church in our retreat programs.</p>	<p>Established Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Teams will assist with the development, implementation and monitoring of Safe Schools Plans.</p> <p>Safe and Accepting Schools Plans submitted to Family of Schools Superintendent by the end of September of each school year.</p> <p>Board themed toolkits & bullying awareness resources will be created and utilized in all schools over the duration of the school year.</p> <p>Appropriate resources and communication materials will be utilized in all schools and will be accessible on the board website when possible.</p> <p>Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today. Students will be encouraged to do more ‘acts of kindness,’ throughout our school and community.</p>

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	<p>5. School group (ex. Me to We, Youth Leadership Team, Justice Team) will assist in raising money for those in need within our community and globally.</p> <p>6. School Priest (Chaplain) will be involved with school community through Monthly masses, Sacraments and classroom visits.</p>	<p>Various fundraising activities will take place throughout the school year to support our school families in need, local needs and global needs (paid dress down days to support SSVDP, United Way, Canadian Cancer Society, NHG, etc.) The Others social justice group partnering with community organizations to foster a greater sense of community and to serve others as Christ called us.</p> <p>School Priest/Chaplain is actively involved in the school community through monthly liturgies, classroom visits and special occasions such as preparation for Sacraments (Reconciliation, school masses).</p>	<p>School community becomes actively involved in supporting our school families in need, local needs and our global focus throughout the school year (Giving Tree Campaign, Titans Tackle Hunger Food Drive, Halloween for Hunger, Tumaini Children’s Foundation, United Way campaign)</p> <p>Students are fully prepared for Liturgies, Sacraments, become active participants, and see the connection between the school and the Church. Teaching masses given to each grade 9 religion class to shed light on the beauty of our Catholic tradition to students who may not have received such experiences prior to attending Holy Trinity.</p>
<p>Promoting Mental Health and Wellness</p>	<p>DISTRICT AND SCHOOL GOALS:</p> <p>1.Continue the practice of Christian Meditation while also introducing new prayer experiences.</p> <p>2. Ensure access to mental health prevention and promotion programs are available to students at Holy Trinity.</p>	<p>Continue the practice of Christian Meditation with all students while also introducing new prayer experiences (e.g. Lectio and Visio Divina).</p> <p>JACK Project and Jack Chapters (High Schools). ‘Mindfulness Without Borders’ pilot project in Secondary English Classrooms.</p> <p>Promotion of Healthy Schools Culture with the continuation of Healthy Schools committee, the creation of a student led Wellness Group, and the November 19-23 “Building Stronger Titans” Week.</p> <p>Grade 9 Boy/Girl Retreats in September to assist student in the transition to high school.</p> <p>Offer Grade 8 orientation programs for our family of schools that help our grade 8 students to better prepare themselves to enter the high school community.</p>	<p>Students will participate in Christian Meditation in all religion classes and school-wide during Lent. All staff meetings, department meetings, and school based PD Days will have Christian Meditation, Lectio Divina, and/or other Faith Formation activities.</p> <p>Open discussions will take place with staff, exploring increased mental wellness of students as a means of using classroom & school presentations and Christian Meditation. Measurement tools (discussions, exit slips) should indicate students feel equipped to identify and support their own mental health needs and access help if needed. Decision Support Tool to be utilized when considering resources from outside the board.</p> <p>Increase in student achievement data by semester.</p> <p>Decrease in the number of referrals made to the Student Success Team.</p>

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		<p>Offer opportunities to assist in grade 8 transition to high school such as the Ready Set Go Program, Reach Ahead Summer credits, and Tech Exploration Days.</p> <p>Offer programs to support academically disengaged students to support academic success through Alternative Education, Supervised Alternative Learning, and Home Instruction.</p> <p>Continue the partnership with John Howard Society to support the use of RESTORATIVE PRACTICES within our schools, while also building educator capacity in the use of daily/weekly restorative practices.</p>	<p>Decrease in bullying incidents, suspensions, and reports to the office.</p> <p>Decrease in community outreach supports (referrals to ROKS, MHANs, REACH).</p> <p>Increase student engagement through monitoring of student attendance.</p> <p>Use of Restorative Practices will be utilized in a more consistent manner within classrooms by teachers on a daily and/or weekly basis.</p>
<p>Capacity Building</p>	<p>DISTRICT AND SCHOOL GOALS:</p> <p>1.Ensure that potentially high-risk behaviour of students is properly assessed and supported.</p> <p>2.Become better informed to the legalization of recreational cannabis across the district.</p>	<p>Provide ongoing training for all principals and other relevant staff in the area of Violent Threat Risk Assessment Protocol and other pertinent training (e.g., Trauma Response Education training, NVCI, SAFE TALK and ASIST Training) on an as needed basis or by request.</p> <p>Student Success Team meet weekly to ensure student engagement, support, and sense of belonging to the community.</p> <p>Ensure students are aware of services available at school (i.e. School Social Worker, Health Nurse, Addictions Counsellor, etc.).</p> <p>Participate in the CAMH 2019 Ontario Student Drug Use and Health Survey.</p> <p>Introduce and educate school administrators and staff to promote safe and healthy school communities in relation to recent legalization of recreational cannabis.</p>	<p>Continue to offer and train select personnel (Principals, SERTs, teachers, and support staff) with Threat Risk Assessment and NVCI Training on an as needed basis or by request.</p> <p>Continue to offer and train select personnel (SERTs, teachers, and support staff) with SAFE TALK and ASIST Training on an as needed basis or by request.</p> <p>Students who are having suicidal ideation and self-harm will be connected to help. Administrators and other trained staff will state an increased comfort and ability to support students/schools in times of crisis.</p> <p>Students will understand the impact of early cannabis use.</p> <p>Youth will be prevented from starting to use cannabis, vaping and smoking and there will be no evidence of use of cannabis, vaping and smoking on school property and at school sanctioned events.</p>

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	<p>3. Implement online training (SAFESCHOOLS Training) to address safe schools issues (bullying, abuse, harassment & discrimination).</p> <p>4. Implement the practices that are within the revised Emergency Response Binder as required within schools and across the District.</p>	<p>SAFESCHOOLS online training, including bullying recognition and response will be accessible for completion by all BHNCD SB employees during the 2018-2019 school year.</p> <p>Revised Emergency Response Binder will be shared & reviewed with principals for planned implementation during 2018-2019 school year.</p>	<p>Staff at all levels within the district will acknowledge more understanding and comfort in regard to issues surrounding safe schools. More consistent approaches and practices will be practiced across the district.</p> <p>In the event of emergencies, the Emergency Binder material will be followed. Revised Emergency Response Binder informs school practices and procedures.</p>

Helpful Resources:

- [https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20\(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents\)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)
- [https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20\(Tragedy%20Response\)/Compassionate_Care_Response_Guidelines_20150127.pdf](https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf)
- <http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>
- <https://edu.gov.on.ca/eng/safeschools/respect.html>
- <http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>
- <http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>
- <http://www.prevnet.ca/resources/tip-sheets>