



Brant Haldimand Norfolk Catholic District School Board

District Safe and Accepting Schools Plan 2016-18

*“This is what the Lord asks of you: only this, to **act justly**, to **love tenderly**, and to **walk humbly with your God**”. Micah 6:8*

Priority Area	Goals	Key Activities	Indicators of progress
<p>Promoting Gospel Values <i>Act Justly, Love Tenderly and Walking Humbly</i></p>	<p><i>Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity</i></p> <p><i>Parents, students and staff will work together to ensure that BHNCD SB schools are safe places to learn</i></p>	<p>Annually, review BHNCD SB District Code of Conduct with principals, teaching staff and support staff</p> <p>Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff and students</p> <p>Safe and Accepting Schools, Mental Health/well being and Compassionate Care Response team(s) will be formed at each school</p>	<p>Principals review District Code of Conduct with the school community (staff, parents, students) and use it as the foundation for the development of School Code of Conduct. School Codes of Conduct should also be communicated to all members of the school community (i.e. School Website, Newsletter).</p> <p>Student Behaviour, Discipline and Safety Policy is consistently implemented across the district (Consistent use of documenting procedures shared with all teaching/support staff. I.e. Safe School Incident Reporting Forms)</p> <p>Established Safe and Accepting Schools, Mental Health/well being and Compassionate Care Response teams to assist with the development, implementation and monitoring of Safe Schools plans</p> <p>Safe and Accepting Schools Plans submitted to Family of Schools Superintendent by the end of September for each school year.</p>

Priority Area	Goals	Key Activities	Indicators of progress
	<p>To promote & provide resources/materials necessary to be sure ALL students feel accepted and part of the school community.</p>	<p>Develop a tool kit that roots Safe and Accepting schools resources, bullying awareness and content with Elementary Religion curriculum resources and board spiritual themes, <i>Act Justly, Love Tenderly & Walk Humbly</i>.</p> <p>Provide Resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e. FNMI book bin, Supporting Minds document, 'Lost at School' educational book club, Spec-Ed resources for schools such as sensory bins, reading materials).</p>	<p>Board themed toolkits will be created and utilized in all schools over the duration of the 2016-18 school years</p> <p>Appropriate resources and communication materials are utilized in all schools and will be accessible on the board website when possible.</p>
<p>Promoting Mental Health and Wellness</p>	<p>1. Christian Meditation will be an established practice within all schools, enriching the prayer experience for students and staff</p> <p>2. Ensure access to mental health prevention and promotion programming is available to all schools & students</p>	<p>Expand and continue the practice of Christian Mediation with all students (target elementary schools 2016 – 2017, with key focus for secondary schools during 2017-2018 school year).</p> <p>Implement FunFRIENDS and FRIENDS for Life (anxiety reducing program) in designated schools as needed.</p> <p>'Mind UP' Curriculum & JACK Project (High Schools) piloted during 2017-2018 school year.</p> <p>Introduce & share the partnership with John Howard Society to support the use of RESTORATIVE PRACTICES within our schools with principals</p>	<p>Formulate teacher survey, exploring increased mental wellness as a fruit (by product) of Christian mediation in conjunction with Religion & FL Consultant and Board Faith Animator who will oversee.</p> <p>Measurement tools (teacher, parent observations & tools provided with selected programs) should indicate students feel equipped to identify and support their own mental health needs and access help if needed.</p> <p><i>Decision Support Tool</i> to be utilized when considering resources from outside the board.</p> <p>Use of Restorative Practices will be utilized within select schools when appropriate.</p>
<p>Capacity Building</p>	<p>1. Ensure that potentially high-risk behaviour of students is properly assessed and supported</p>	<p>Provide ongoing training for all principals and other relevant staff in Violent Threat Risk Assessment and other pertinent training.</p>	<p>Principals, Superintendents, System SERTs and selected members of ALERT team trained in Level One Threat Risk Assessment Training in Spring 2016.</p> <p>Level Two Threat Risk Assessment Training to be completed in 2017.</p> <p>NVCI training for all EAs and administrators to be completed by the spring of 2018.</p>

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	<p>2. Review and implement Violent Threat Risk protocol for the Board</p> <p>3. Implement online training plan to address safe schools issues(bullying, abuse, harassment & discrimination)</p> <p>4. Create, Review & implement revised 2016/18 Police Protocol (Emergency Binder)</p>	<p>Review the Threat Risk Assessment Protocol with principals on a yearly basis.</p> <p>RESPECT IN SCHOOLS program training will be accessible for completion by all BHNCD SB employees during the 2017-2018 school year.</p> <p>Revised Police Protocol (Emergency Binder) will be shared & reviewed with principals for planned implementation during 2017-2018 school year.</p>	<p>Social Justice Training (Implications both legally and socially pertaining to inappropriate use of social media, including “Sexting”) being offered Dec. 1, 2017 to elementary and secondary administrators and members of Student Services Team.</p> <p>Continue to offer and train select personnel (SERTs, teachers, support staff) with SAFE TALK and ASIST Training on an as needed basis or by request.</p> <p>Protocol, procedures, policies, and expectations will be created to reflect ministry requirements and will be shared with students/parents/staff prior to implementation.</p> <p>All BHNCD SB employees will have completed online RESPECT IN SCHOOLS training.</p> <p>Revised Police protocol (Emergency Binder) informs school practices and procedures.</p>

Helpful Resources:

- [https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20\(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents\)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)
- [https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20\(Tragedy%20Response\)/Compassionate_Care_Response_Guidelines_20150127.pdf](https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf)
- <http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>
- <https://edu.gov.on.ca/eng/safeschools/respect.html>
- <http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>
- <http://www.prevnet.ca/resources/tip-sheets>